10 July 2024

To,

The Principal,

Milli Al-Ameen College (For Girls)

Subject: Request for Permission for Excursion Visit to Indian Museum

Respected Ma'am,

I am writing to request permission for an educational excursion for our 4th semester Zoology students (B.Sc. General) to visit Indian Museum, Kolkata. This visit is a crucial part of their curriculum, providing practical insights into zoological specimens and museum studies related to evolution, taxonomy, and genetics. This excursion is compulsory as per the University CBCS syllabus for 4th semester ZOOG-CC4 paper.

Details of the visit are as follows:

- **Destination:** Indian Museum, Kolkata
- Date and Time: 13 July 2024, 11am onwards

I assure you that the visit will be supervised and all regulations will be strictly adhered to. This visit will greatly enhance our students' learning experience. I request you to kindly allow us for the excursion and do the needful.

Thanking you.

Sincerely,

Shaheda Tabassum

Shaheda Tabassum

HOD, Department of Zoology

ESTD: 1992

Ph: 8240758323

MILLI AL-AMEEN COLLEGE

(For Girls)

Affiliated to CALCUTTA UNIVERSITY Recognised Minority Educational Institution ESTABLISHED BY MILLI EDUCATIONAL ORGANISATION 43, Hare Krishna Konar Road, Kolkata – 700 014 Mail: millialameencollege2020@gmail.com

Ref. No:

Dated: 10 July 2024

TO WHOM IT MAY CONCERN

I permit the excursion planned by the Department of Science (Zoology excursion) on 13 July 2024 based upon the letter obtained for the excursion from the HOD of Department of Zoology in adherence to the CBCS Zoology syllabus. The excursion should take place as per the schedule.

Sumanda Haldar

Dr. SUNANDA HALDAR PRINCIPAL MILLI AL AMEEN COLLEGE (For Girl 43, H K Konar Road, Kolkata - 70001

Principal

Milli Al-Ameen College (For Girls)

A COMPREHENSIVE REPORT ON EXCURSIONS CONDUCTED FOR STUDENTS

BY THE

DEPARTMENT OF SCIENCE MILLI AL-AMEEN COLLEGE (FOR GIRLS) KOLKATA - 700014



Milli Al-Ameen College (for Girls)

A Government Aided Recognized Minority Educational Institution (Affiliated to the University of Calcutta) 43, Hare Krishna Konar Road, Kolkata - 700014

REPORT ON THE VISIT TO INDIAN MUSEUM, KOLKATA

ORGANIZED BY DEPARTMENT OF ZOOLOGY MILLI AL-AMEEN COLLEGE, KOLKATA – 700014

Visit Report to Indian Museum, Kolkata

DATE OF VISIT:

13 July 2024

PLACE OF VISIT:

Indian Museum, Kolkata

THE PARTICIPANTS:

The excursion involved all 4th-semester students of the Department of Zoology and History, accompanied by faculty members Dr. Shaheda Tabassum (Assistant Professor and HOD, Dept. of Zoology), Dr. Rimpa Ghosh (Assistant Professor and HOD, Dept. of History) and Dr. Kaberi Mondal (Guest Faculty, Dept. of History)

OBJECTIVES OF THE EXCURSION

- To expose students to the extensive zoological and historical collections of the museum.
- To facilitate interaction with museum professionals and understand museum curation practices.
- To enhance the application of theoretical concepts through exposure to realworld exhibits.
- To provide firsthand exposure to the historical and zoological artifacts preserved in the museum.

1. Introduction:

The excursion was organized to offer 4th-semester students from the Zoology and History departments an enriching experience at the Indian Museum, a key cultural and scientific institution. The visit was an integral part of their curriculum, aimed at integrating practical learning with their academic studies. The students, along with their professors, embarked on this educational journey to explore diverse collections and gain insights into the museum's role in preserving heritage and knowledge.

2. Overview of the Indian Museum:

Founded in 1814, the Indian Museum in Kolkata is one of the oldest and largest museums in India. It houses extensive collections in various fields, including zoology, archaeology, geology, and art. The museum's zoological section features a diverse range of specimens, including fossils, taxidermy specimens, and marine life. It plays a crucial role in research and education, showcasing historical artifacts and natural history collections that reflect the rich cultural and scientific heritage of India.

3. Visit Highlights:

The tour began with an introduction to the museum's zoological exhibits, showcasing a wide variety of specimens, including preserved animals, fossils, and marine organisms. Students observed the extensive collection of taxidermy specimens, which highlighted various species' anatomical and ecological features. The fossil gallery provided insights into paleontology, featuring ancient vertebrates and invertebrates. In addition to the zoological exhibits, students explored the museum's historical artifacts, including ancient manuscripts, coins, and sculptures. The integration of historical and zoological elements provided a holistic understanding of how these disciplines intersect. The curatorial team demonstrated conservation techniques and discussed the museum's role in preserving cultural and scientific heritage.

4. Outcome:

The visit offered students a comprehensive understanding of the museum's diverse collections and its role in preserving and interpreting natural and cultural history. Students gained practical knowledge about specimen preservation, exhibition curation, and the historical significance of artifacts. The experience significantly enhanced their appreciation of the intersection between zoology and history, providing valuable insights into museum practices and interdisciplinary studies.

5. Conclusion:

The excursion to the Indian Museum proved to be a highly educational and enriching experience for the students. It provided practical insights into zoological and historical collections, complementing the academic curriculum. The direct interaction with museum professionals and observation of diverse exhibits deepened the students' understanding of both disciplines. The visit contributed positively to the overall learning experience and academic development of the students.

6. Acknowledgments:

The teachers and students of the Departments of Zoology and History at Milli Al-Ameen College (For Girls) extend their gratitude to the Governing Body (GB) members and the Principal of the College for facilitating the visit and arranging logistics. We also thank the management and staff of the Indian Museum for their hospitality, informative sessions, and insightful tours. The visit was a valuable educational experience that greatly enriched the students' academic journey.



SOME SNIPPETS OF THE EXCURSION











